

Spring, 2013 | Anthropology

L48 Anthro 142 — Spring, 2013

Freshman Seminar: Medicine and Society

This course is the required second-semester sequence of the introduction to medical anthropology and cultural anthropology for students enrolled in the Medicine and Society Program. The course builds upon material introduced in Anthropology 141, and provides greater ethnographic context for the cross-cultural study of health and illness. Topical areas include analyses of disease, illness and sickness at micro and macro levels; impact of personal and interpersonal factors on health; health effects of social, political, and economic factors; relationship of anthropology to biological and social sciences approaches; ecology of health and development; and cross-cultural health studies of language, gender, and race/ethnicity.

Prerequisite: Anthro 141.

[WUCrSL page](#)

Frequency Offered:

Annually

Credits:

3 Units

Course Attributes:

AS SS

AS CD

AS SD D

FA SSP

EN S

BU BA

AR SSP

AS LCD

AS SSC

L48 Anthro 160B — Spring, 2013

Introduction to Cultural Anthropology

This course introduces the basic concepts, theories, and methods of Cultural Anthropology—an academic discipline that studies the diversity of human cultures and societies. The purpose is to provide a broad perspective on the types of research that anthropologists undertake, and to engage in a critical dialogue on how the work of anthropologists contributes to understanding the human condition. Although anthropologists have traditionally focused their research on remote locales, this course is not just about studying exotic others; it is about understanding the

increasingly global nature of our own society. Introduction to Cultural Anthropology is a portal into more advanced anthropology courses, and is a requirement for all anthropology majors. EXAMINATION SCHEDULE: Exams, at which attendance is required, will be given from 7:00 to 8:00 p.m. on the following dates: Monday February 11, Thursday March 7, and Tuesday April 23. Makeup exams will be given only under exceptional circumstances that are properly documented. Therefore, do not schedule anything that conflicts with the evening exams.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[U69 160K](#)

Credits:

3 Units

Course Attributes:

AS SS

AS CD

AS SD D

FA SSP

EN S

BU Hum

BU BA

AR SSP

AS LCD

AS SSC

AS SD I

L48 Anthro 209C — Spring, 2013

[World Archaeology](#)

If we carefully peer beneath the earth's surface, we will discover a hidden world that is being rediscovered by archaeologists. A considerable amount of excitement is generated by the discovery of lost civilizations and societies. Archaeologists from every corner of the earth come to Washington University to share their experiences as they use the most sophisticated technology to rediscover those forgotten and sometimes embarrassing aspects of our human past.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L08 200C](#)

[L52 200C](#)

[U10 200C](#)

Credits:

3 Units

Course Attributes:

AS TH
AS CD
FA SSP
EN H
BU IS
AR SSP
AS HUM
AS LCD

L48 Anthro 260 — Spring, 2013

Topics in Health and Community at Fudan

This course is a survey of current topics in community health and medicine, with an emphasis upon social science approaches to issues affecting medicine and medical care in contemporary China. Issues include ethical debates in health care delivery, social stratification and health, access to health services, and factors affecting community wellness at local, national, and global levels. The course is presented as a weekly series of topical presentations by community health experts from the Shanghai area. OPEN ONLY TO STUDENTS ENROLLED IN THE FUDAN PROGRAM IN SHANGHAI.

[WUCrSL page](#)

Frequency Offered:

None

Credits:

1 Unit

Course Attributes:

AS SS
EN S
AR SSP
AS SSC

L48 Anthro 290 — Spring, 2013

Independent Study

Designed to give undergraduates research experience in the various subdisciplines of Anthropology. May be taken more than once for credit. Prerequisite: consent of the faculty member under whom the research will be done.

[WUCrSL page](#)

Frequency Offered:

None
Credits:
Variable

L48 Anthro 300 — Spring, 2013

Supervised Internships in Anthropology

Anthropology majors may acquire professional experience outside the classroom by participating in a faculty-sponsored internship. Before work begins, the student and faculty sponsor must agree on a final written project, which is then approved by the Anthropology Academic Coordinator. Students will be evaluated by the faculty sponsor on the basis of the written project and input from the internship supervisor. Prerequisite: 9 hours of anthropology and permission of department..

[WUCrsL page](#)

Frequency Offered:

Every Semester

Credits:

3 Units

L48 Anthro 3013 — Spring, 2013

Greek Mythology

The myths of ancient Greece are not only inherently interesting, but they are an incomparable starting point for the study of the ancient world, and they have offered numerous images and paradigms to modern poets, artists, and theorists. This course will provide an introduction to the content of the major Greek myths, the historical and social background of the myths, the role of the myths in literature and art, and modern ways of interpreting and using myths. We will examine as well the Near Eastern background to Greek myths and the adaptations of the myths in Roman and modern cultures.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L08 301C](#)

[L14 301C](#)

[L16 301C](#)

[U02 301C](#)

Credits:

3 Units

Course Attributes:

AS TH
FA Lit
EN H
BU Hum
AR Lit
AS HUM

L48 Anthro 307A — Spring, 2013

Human Variation

A survey of human biological diversity, considering its adaptive and taxonomic significance from the perspective of origins and distribution of traits and adaptation. Prerequisite: Anthro 150A or introductory biology.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L18 308](#)

[L41 307A](#)

[L58 307](#)

Credits:

3 Units

Course Attributes:

AS NS
AS QA
AS SD D
FA NSM
BU SCI
AR NSM
AS NSM
AS AN
AS SD I

L48 Anthro 3156 — Spring, 2013

Topics in Chinese Social Development at Fudan: China's Population and Development

Demographic transition in China is featured with dramatic fertility and mortality decline, and prolonging life expectancy. In addition to the shift in demographic rates, China has also seen accelerating rural-urban migration, increasing divorce rate, shrinking family size, emerging empty-nest elderly, and other population redistributions in the post-reform era. These demographic transitions are influenced by economic reform and social changes to a large extent; they also exert profound and lasting consequences on socio-economic development. The strong ties between population and development raise a series of questions: how does China transit from a country of tremendous population to a country of profound human capital? Will China experience labor shortage in the near future due to low fertility rates? What's the impact of population aging on social security reform? Do the elderly suffer from insufficient care in the context of shrinking family size and widespread migration? Exploring these questions may provide students with a deeper understanding on China's demographic transition and its connection to social and economic development. Must be enrolled in the study abroad program at Fudan University in Shanghai, China

[WUCrsL page](#)

Frequency Offered:

Unpredictable

Credits:

3 Units

Course Attributes:

AS SS

EN S

AS SSC

L48 Anthro 3206 — Spring, 2013

[Global Gender Issues](#)

This course compares the life experiences of women and men in societies throughout the world. We discuss the evidence regarding the universal subordination of women, and examine explanations that propose to situate women's and men's personality attributes, roles and responsibilities in the biological or cultural domains. In general, through readings, films and lectures, the class will provide a cross-cultural perspective on ideas regarding gender and how gendered meanings, practices, performances serve as structuring principles in society.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L18 3206](#)

[L77 3206](#)

[L97 3206](#)

Credits:

3 Units

Course Attributes:

AS SS
AS CD
FA SSP
EN S
BU IS
AR SSP
AS LCD
AS SSC

L48 Anthro 3284 — Spring, 2013

Public Health Research and Practice

In-depth exploration of current theory and methods involved in public health research and practical applications. Emphasis on fundamentals of epidemiology, which forms the scientific rationale for public health assessment, assurance, and policy development. Survey of current public health practice and research areas including biological foundations of public health, social and behavioral interventions, maternal-child health, and environmental health. Relationships among public health, medicine, nursing, social work, and related disciplines.

[WUCrSL page](#)

Frequency Offered:

Annually

Related Courses:

[L58 3284](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AS SSC

L48 Anthro 3313 — Spring, 2013

Women and Islam

An anthropological study of the position of women in the contemporary Muslim world, with examples drawn primarily from the Middle East but also from Asia, Africa, Europe, and the United States. Students will examine ethnographic, historical, and literary works, including those written by Muslim women. Topics having a major impact on the construction of gender include Islamic belief and ritual, modest dress (veiling), notions of marriage and the family,

modernization, nationalism and the nation-state, politics and protest, legal reform, formal education, work, and westernization. The course includes a visit to a St. Louis mosque, discussions with Muslim women, and films.

[WUCrsL page](#)

Frequency Offered:

Every 2 Years

Related Courses:

[L23 3313](#)

[L75 3313](#)

[L75 5313](#)

[L77 3323](#)

[L97 3313](#)

Credits:

3 Units

Course Attributes:

AS SS

AS CD

FA SSP

EN S

BU BA

AR SSP

AS LCD

AS SSC

L48 Anthro 3322 — Spring, 2013

Brave New Crops

This course introduces students to the major issues surrounding the development and use in genetically modified (GM) crops. Its focus is international, but with particular focus on the developing world. A variety of experts, available locally or through the internet, will contribute perspectives. The course also includes field trips. For further information, see artsci.wustl.edu/~anthro/courses/3322. Upper-level undergraduates and graduate students may enroll in the upper-level L48-4322 with PERMISSION OF INSTRUCTOR; additional coursework will be required.

[WUCrsL page](#)

Frequency Offered:

Every 2-3 Years

Related Courses:

[L82 3322](#)

[L97 3322](#)

[L98 3322](#)

Credits:

3 Units

Course Attributes:

AS SS
FA SSP
EN S
BU IS
AR SSP
AS SSC

L48 Anthro 3414 — Spring, 2013

Topics in Social Research at Fudan:

This course provides an introduction to research methods and focuses particularly on the application of social research, developing fundamental conceptual and empirical research skills in both quantitative and qualitative research methods. The course will provide students with tools to be able to apply in their own research and to understand scholarly work produced by others. Must be enrolled in the study abroad program at Fudan University in Shanghai, China.

[WUCrsL page](#)

Frequency Offered:

Unpredictable

Credits:

3 Units

Course Attributes:

AS SS
EN S
AS SSC

L48 Anthro 3461 — Spring, 2013

American Indians at Contact and Westward Expansion

Issues precipitated by Euro-American contact, colonization, and expansion between 1492 and 1810 across Eastern North America, the Plains, and the Rocky Mountains. Impacts of exploration and settlement and responses by native peoples: epidemics; population loss; breakdown of Southeastern chiefdoms; resistance; relocation; and shifts in economic strategies. Perspectives and policies of Native Americans as well as Europeans and non-Indian Americans, including Lewis and Clark.

[WUCrsL page](#)

Frequency Offered:

Every 2-3 Years

Related Courses:

[L52 3461](#)

[L98 3142](#)

Credits:

3 Units

Course Attributes:

AS SS

AS CD

FA SSP

EN S

BU Hum

AR SSP

AS LCD

AS SSC

L48 Anthro 3621 — Spring, 2013

[Anthropology of Human Birth](#)

This course will examine the interaction between human biology and culture in relation to childbirth. Emphasis will be placed on understanding the cultural challenges posed by the physiology of human reproduction, the ways various cultures have attempted to meet those challenges, and the resultant consequences that this has had for women's lives. The course will draw on material from human anatomy and embryology, paleoanthropology, clinical obstetrics, public health, social anthropology, the history of medicine, and contemporary bioethics. Graduate students only may enroll in the upper-level L48-5621 for which additional coursework is required.

[WUCrsl page](#)

Frequency Offered:

Unpredictable

Related Courses:

[L58 3621](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU Eth

AR SSP

AS SSC

L48 Anthro 365 — Spring, 2013

Variations in Human Growth

This course focuses on the life-history of humans from birth to death. Through a series of lectures we will consider how humans grow and change both biologically and psychologically over the course of our lives. Topics will include: human growth curves, sex-differences, adolescence and puberty, nutrition, environment, growth disorders, death, and the evolution of human growth.

[WUCrsL page](#)

Frequency Offered:

No Longer Offered

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU BA

AR SSP

AS SSC

L48 Anthro 3661 — Spring, 2013

Primate Biology

This course takes a multi-faceted introductory approach to the primates, the closest relatives of human beings, by investigating anatomy, growth and development, reproduction, behavioral adaptations, ecology, geographic distribution, taxonomy and evolution. Emphasis will be placed not only on the apes and monkeys, but also on the lesser-known lemurs, lorises, bushbabies, tarsiers, and many others. The importance of primate biology to the discipline of anthropology will be discussed. Intended for students who have already taken Anthro 150A, and recommended for students who wish to take the more advanced 400-level courses on primates. Prerequisite: Anthro 150A or permission of instructor.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L64 3662](#)

Credits:

3 Units

Course Attributes:

AS NS

FA NSM

BU SCI

AR NSM
AS NSM

L48 Anthro 3666 — Spring, 2013

Comparative Primate Socioecology

This course focuses on the interface between the behavior and ecology of non-human primates and its applications to primate conservation. We will examine how the basic principles of animal ecology can help us understand primate behavior. We will look at a wide range of primates from a comparative perspective as we explore primate habitats, diets, life histories and communities, social relationships, and much more. Because most primate species are threatened, endangered, or even facing extinction, we will also focus on how various aspects of ecology are used in the conservation of primates. We will draw heavily on field studies and particular research projects of primates and emphasize their behavior in natural environmental and social settings. The objectives of the course are: 1) to gain an understanding of principles of animal behavior by using primates as a model, 2) to understand variation in behavior and how ecology influences this variation in living primates, 3) to use the comparative approach to better understand why primate societies differ, 4) To understand how we address and answer questions about primate behavior through field research

[WUCrsl page](#)

Frequency Offered:

None

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU BA

AR SSP

AS SSC

L48 Anthro 3691 — Spring, 2013

Kill Assessment: An Investigation into Death, Genocide, and other forms of Violence

Is violence best understood as a set of "random acts" marginal to society? Or, do societies need violence to make culture systematic and hierarchy functional? This course is not about the psychology of individual pathology; rather, we will think about violence as a potential category

of culture. We will address two major issues throughout this course. First, we will discuss different types of violence: physical/material violence and symbolic violence. Second, we will become familiar with ways that social groups turn violence into an aesthetic object and an artistic project. To accomplish our task, we will take both an ethnographic and theoretical approach, so that we may better ground our understanding of violence in various people's everyday experiences as well as develop a broader, more complete idea of what violence entails. Specific readings include the following topics: U.S. and Brazilian hip-hop, Puerto Rican reggaeton, video games, contemporary Latin American plastic arts, U.S. hate crimes, rape, and other form of domestic violence, violence "workers" in Latin America, genocides in Rwanda, Guatemala, and Armenia, drug lords in Rio de Janeiro, Los Angeles, and Mogadishu, Somalia, and the legality of lethal injections in capital punishment in the U.S.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L45 3691](#)

[L97 3691](#)

[L98 3691](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU BA

AR SSP

AS SSC

L48 Anthro 372 — Spring, 2013

Geoarchaeology

Geoarchaeology involves the application of analytical techniques, concepts, and field methods from the earth sciences to help solve archaeological problems. Issues explored in this course include human and environmental processes involved in archaeological site formation, the sedimentary context of archaeological remains, soils and sediments relevant to archaeology, the relationship between past settlement and landscape evolution, paleoclimatic reconstruction, human impacts on the environment, geological sourcing of artifact proveniences, and remote sensing of the physical environment. Several field trips to local archaeological/geological sites provide an opportunity to understand how geoarchaeology is applied to specific research problems.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L52 372](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU Hum

AR SSP

AS SSC

L48 Anthro 3731 — Spring, 2013

Digital Frontiers of the Past: Ancient States and Borderlands Through Spatial Technology

This course provides students the opportunity to expand and re-frame the way they think about the past, particularly with regard to Ancient Civilizations, by 1) examining frontier zones rather than the typically-studied core of ancient states, and 2) merging 'traditional' data (archaeological, historical, and cartographic) with modern visualization software (Google Earth). This course differs from a more 'traditional' course by moving beyond the rote memorization of historical facts and tying these to points on a map, tasks which in isolation do not foster a comprehensive understanding of the past. Rather, students will learn to incorporate disparate data sources within a spatial framework that resonates with today's demands of digital literacy, giving them the tools to understand complex topics, relevant to the past as well as the present.

[WUCrsL page](#)

Frequency Offered:

Unpredictable

Related Courses:

[L52 3731](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU BA

AR SSP

AS SSC

L48 Anthro 378 — Spring, 2013

Creolizing the Global: Identity, Migration, Culture

This course seeks to provide students with a broad understanding of the ways in which globalization has influenced identity and cultural expression. Characterizing these changes through the lens of creolization, the course offers students a basic theoretical grounding for understanding globalization as a process of creative combination and mixture while maintaining awareness of the structures of inequality that continue to discipline bodies and exert power. The course will proceed from a basic introductory unit establishing the key conceptual terms of study - creolization and globalization - to a series of discrete units that focus on particular locations and times that bring out tensions and revisions of the course's themes - identity, migration, and culture.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L97 378](#)

Credits:

3 Units

Course Attributes:

AS TH

FA SSP

BU IS

AR SSP

L48 Anthro 380 — Spring, 2013

Applications in GIS

This introductory course in Geographic Information Systems (GIS) is designed to provide basic knowledge of GIS theory and applications using the existing state-of-the-art GIS software. The course is taught using a combination of lectures, demonstrations, and hands-on, interactive tutorials in the classroom. The first weeks of the course will provide a broad view of how you can display and query spatial data and produce map products. The remainder of the course will focus on applying spatial analytical tools to address questions and solve problems. As the semester develops, more tools will be added to your GIS toolbox so that you can complete a final independent project that integrates material learned during the course. Students will be encouraged to design individualized final projects using their own or other available data; however, some already prepared final projects also will be available.

[WUCrsL page](#)

Frequency Offered:

Every Semester

Related Courses:

[L82 380](#)

Credits:

3 Units

Course Attributes:

AS NS

BU SCI

AS NSM

L48 Anthro 3874 — Spring, 2013

International Public Health

This course explores current topics in international public health using a case-study-based approach, emphasizing public health issues affecting low-and middle-income countries; introduction to the tools and methods of international public health research and programs; in-depth examination and critique of the roles of local and national governments, international agencies, and third-party donors in international public health work; and the contributions of anthropology to the international public health agenda.

[WUCrsL page](#)

Frequency Offered:

Unpredictable

Related Courses:

[L18 3874](#)

[L58 3874](#)

[L97 3873](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU IS

AR SSP

AS SSC

L48 Anthro 397 — Spring, 2013

Proseminar: Issues and Research in Anthropology

Designed to introduce the student to current issues in Anthropology and to research being carried out by faculty. Topics vary each year. Each departmental member addresses issues in his/her particular specialty. Required of all majors; may be taken before declaring major, and may be taken by non-majors.

[WUCrSL page](#)

Frequency Offered:

Annually

Credits:

1 Unit

Course Attributes:

AS SS

FA SSP

EN S

AS SSC

L48 Anthro 399 — Spring, 2013

Undergraduate Teaching Assistant

Open to advanced undergraduates only. Usual duties of teaching assistant in laboratory or other selected courses. Prerequisite: Permission of instructor.

[WUCrSL page](#)

Frequency Offered:

None

Credits:

3 Units

L48 Anthro 3999 — Spring, 2013

Class Mentor

Classroom instructional assistance through mentoring activities assigned by instructor. Limited to advanced undergraduates only. Permission of instructor required.

[WUCrSL page](#)

Frequency Offered:

None

Credits:

Variable

Course Attributes:

FA SSP

L48 Anthro 4002 — Spring, 2013

Internship in Interrogating Health, Race, and Inequalities

Internship in Interrogating Health, Race, and Inequalities is intended for undergraduate students who are enrolled in the course L48-4003 (Interrogating Health, Race, and Inequalities) and who have previous coursework in (medical) anthropology, public health, urban policy, or African and African-American Studies. The community-based learning experience is designed to facilitate students' familiarity with research and evaluation strategies that address structural factors shaping health outcomes and are sensitive to community needs and socio-cultural contexts. The internship experience will contribute to students' in-class understanding of the ways that race as a historically produced social interacts with other axes of diversity and social determinants to produce particular health outcomes. The course requires enrollment in L90-4001.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[I50 4002](#)

[L90 4006](#)

Credits:

1 Unit

L48 Anthro 4003 — Spring, 2013

Interrogating Health, Race, and Inequalities: Public Health, Medical Anthropology, and History

Interrogating Health, Race, and Inequalities is a trans-disciplinary, community-based learning course. The course is intended for graduate students in the School of Social Work and in Arts & Sciences as well as advanced undergraduates in Arts & Sciences who have previous coursework in medical anthropology, public health, or urban policy. The goal of the course is to demonstrate that health is not merely a medical or biological phenomenon but the product of social, economic, political, and environmental factors. This goal is achieved by providing students with multiple approaches and methodologies for examining the intersection of health and race/ethnicity, with particular emphasis placed on African Americans. Course readings will draw from the fields of public health, anthropology, history, and policy analysis. A major component of the course is a semester-long internship with a health-related agency intended to provide students with hands-on experience to apply theories and tools from the course. Students may petition to use a current internship site for this class. Additional teaching activities include lectures, videos, discussions, field trips, and a final student-led presentation for hosting agencies. By the end of the course students will have a strong understanding of race as a historically

produced social construct; how race interacts with other axes of diversity and social determinants to produce particular health outcomes; the literature on health disparity; and multiple and intersecting causes of these disparities. For undergraduate students, this course requires either L48-4003 as a pre-req or permission from the instructor.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[I50 4001](#)

[L58 4003](#)

[L90 4001](#)

[L97 4003](#)

[S20 3030](#)

[S55 5322](#)

Credits:

3 Units

L48 Anthro 4011 — Spring, 2013

Popular Culture and Consumption in Modern China

This writing-intensive seminar explores transformations in popular culture and everyday life in Chinese society since 1949 through an analytical focus on political economy and material culture. Drawing upon ethnographic texts, films, and material artifacts, we will investigate how the forces of state control and global capitalism converge to shape consumer desires and everyday habits in contemporary China. Case studies include eating habits, fashion standards, housing trends, entertainment, sports, and counterfeit goods. Prerequisite: previous course in China studies (anthropology, economics, history, literature, philosophy, or political science) required. Enrollment by instructor approval only.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[L03 4011](#)

[L04 4011](#)

[L97 4011](#)

Credits:

3 Units

Course Attributes:

AS SS

AS CD

AS WID

FA SSP

EN S

AR SSP
AS LCD
AS SSC

L48 Anthro 4033 — Spring, 2013

Culture, Illness, and Healing in Asia

This course examines the place of health, illness, and healing in Asian societies. We will explore how people experience, narrate, and respond to illness and other forms of suffering - including political violence, extreme poverty, and health inequalities. In lectures and discussions we will discuss major changes that medicine and public health are undergoing and how those changes affect the training of practitioners, health care policy, clinical practice and ethics. The course will familiarize students with key concepts and approaches in medical anthropology by considering case studies from a number of social settings including China, India, Indonesia, Japan, Korea, Taiwan, Tibet, Thailand, Vietnam and Asian immigrants in the United States. We will also investigate the sociocultural dimensions of illness and the medicalization of social problems in Asia, examining how gender, ethnicity, socioeconomic status, disability and other forms of social difference affect medical knowledge and disease outcomes. This course is intended for anthropology majors, students considering careers in medicine and public health, and others interested in learning how anthropology can help us understand human suffering and formulate more effective interventions.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L03 4033](#)

[L58 4033](#)

[L97 4034](#)

Credits:

3 Units

Course Attributes:

AS SS

AS CD

FA SSP

EN S

AR SSP

AS LCD

AS SSC

L48 Anthro 4034 — Spring, 2013

Family Change in East Asia

This course explores the process of family transformations in contemporary East Asia, focusing on China, Japan, Korea, Hong Kong, and Taiwan, from an anthropological perspective. Topics covered in this course include traditional mainstream East Asian family systems, childbearing, the experience of coming of age, romance and courtship, marriage and family relations, the experience of aging and old-age support, divorce, singlehood, and same-sex partnership, family separation and reunion, cross-boarder marriages, and transnational adoption. Alternative family systems among ethnic minorities in East Asia will also be addressed.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[L03 4034](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP

AS SSC

L48 Anthro 4035 — Spring, 2013

Advanced Seminar: Religion and the Secular: Struggles over Modernity

A generation ago, scholars and observers around the world felt assured that modernization would bring the quiet retreat of religion from public life. But the theory of secularization now stands debunked by world events, and a host of questions has been reopened: What should religion's place be in modern life? Can secular principles like religious freedom really treat all religions equally? How have religious traditions been transformed by modern forms of government? How should we understand the religious movements that secularization theory once portrayed as anti-modern, anti-secular, fundamentalist? This course provides students with a forum to think through these issues as they prepare research papers on topics of their own choosing. Modern, Transregional. PREREQUISITE: SEE HISTORY HEADNOTE.

[WUCrsL page](#)

Frequency Offered:

Every 2-3 Years

Related Courses:

[L22 49CA](#)

[L22 59CA](#)

[L23 49CA](#)

[L97 49CA](#)

Credits:

4 Units

Course Attributes:

AS TH

AS CD

FA SSP

EN H

AR SSP

AS HUM

L48 Anthro 4092 — Spring, 2013

Vertical Civilization: Andean Archaeology and Andean Environments, from Monte Verde to the Inkas

Western South America is a land of environmental extremes - a realm where the world's driest desert, second-highest mountain chain, and largest rain forest rub shoulders with one another. Yet within this mosaic of diverse landscapes, human societies developed the hemisphere's earliest innovations in agriculture, monumental architecture, and metallurgy - as well as one of the ancient world's greatest empires, the Inka. This course offers an introduction to Andean prehistory, from the peopling of South America circa 13,000 B.P. to the Spanish Invasion of the 16th Century C.E. Throughout, we seek to understand the challenges that Andean environments presented to human societies and the often unique solutions that Andean peoples developed to deal with risk and to make sense of the world around them. Course lectures and discussions focus on recent research and major debates in Andean prehistory. Although our primary geographic focus follows the spine of the Andes from northern Ecuador to Central Chile (mapping out the maximum extent of Inka hegemony), we will frequently visit the Amazonian lowlands, as well as the southern and northern limits of the continent.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[L45 4092](#)

[L52 4092](#)

[L97 4093](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP
AS SSC

L48 Anthro 4114 — Spring, 2013

Anthropology and Existentialism

This course examines what it means to be human. Drawing on existentialist philosophy and ethnography, this course is about appreciating the richness, the deep emotional tone, and also the dangers of human experience. Case studies look at profound aspects of existence, like suffering, healing, mercy, and hope, across diverse cultures. Specific themes covered include the ordinary life, how we perceive the world around us, the feeling of being at home and senses of place, how we experience pain, what makes our bodies powerful or vulnerable, why things really matter, and how communities cope with trauma and violence. This course is especially relevant for students interested in medical anthropology and social dimensions of health and illness. No background in anthropology or philosophy is required.

[WUCrsL page](#)

Frequency Offered:

Every 2 Years

Credits:

3 Units

Course Attributes:

AS SS

AS CD

EN S

AS LCD

AS SSC

L48 Anthro 4135 — Spring, 2013

Tobacco: History, Culture, Science, and Policy

This course examines tobacco's important role in shaping the modern world over the course of the last five centuries, from indigenous uses of tobacco in the New World to the politics of smoking in the 20th century. Through in-depth historical and anthropological case studies, tobacco provides a window onto broad trends in government, law, economy, and society, including changing social meanings of gender, race, individualism, risk, responsibility, and health in the United States and worldwide. This course also introduces students to public health approaches to noncommunicable disease prevention and healthy lifestyle promotion. No background in anthropology or public health is required.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L58 4135](#)

[L98 4135](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP

AS SSC

L48 Anthro 4211 — Spring, 2013

People and Plants: Paleoethnobotany and Ethnobotany

Interrelationships between plants and people, especially in past societies. Recovery and analysis of plant remains from archaeological sites; interpreting subsistence and vegetation changes; medicinal, ritual, and technological uses of plants; plant domestication and agricultural intensification. Modern efforts to understand and preserve threatened traditional ethnobotanical practices. Prerequisite: Anth 190BP or an introductory botany course, or permission of instructor.

[WUCrsL page](#)

Frequency Offered:

Every 2 Years

Related Courses:

[L52 4211](#)

Credits:

3 Units

Course Attributes:

AS SS

AS WID

FA SSP

EN S

AR SSP

AS SSC

AS WII

L48 Anthro 4254 — Spring, 2013

The Anthropology of Maternal Death

No other commonly-recorded health indicator shows such great disparities between rich and poor nations as does maternal mortality. Over 500,000 women die each year around the world from complications of pregnancy and childbirth, but 99% of these deaths occur in impoverished, non-industrialized countries. This course will examine the reasons for this stunning discrepancy, looking at the biological, social, political, and economic factors involved in maternal death. The course will be conducted as a seminar based on detailed readings of relevant journal articles, group discussion, case studies, and class presentations. Prerequisite: Anthro 3621.

[WUCrsL page](#)

Frequency Offered:

Every 1 or 2 Years

Related Courses:

[L58 4254](#)

Credits:

3 Units

Course Attributes:

AS SS

EN S

AS SSC

L48 Anthro 4311 — Spring, 2013

Biocultural Perspectives on Obesity and Nutrition

From pink slime to red wine, causes-and treatments-for obesity are constantly in the headlines. With more than 35% of Americans currently obese, this is a tremendous biological and social issue in the United States. Obesity rates are also increasing globally despite billions of dollars spent on diets and public health interventions. Why is this happening and what can be done to change this? Why are humans fat and prone to obesity? How do we interpret appropriate body size? These are some of the questions we will investigate in this class, specifically looking at the important physiological functions of adipose tissue and how both biological and cultural factors shape our perceptions of body image, health, and the obesity epidemic.

[WUCrsL page](#)

Frequency Offered:

Unpredictable

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP

AS SSC

L48 Anthro 4322 — Spring, 2013

Brave New Crops

This course introduces students to the major issues surrounding the development and use in genetically modified (GM) crops. Its focus is international, but with particular focus on the developing world. A variety of experts, available locally or through the internet, will contribute perspectives. The course also includes field trips. For further information, see artsci.wustl.edu/~anthro/courses/3322. Upper-level undergraduates and graduate students may enroll in the upper-level L48-4322 with PERMISSION OF INSTRUCTOR; additional coursework will be required.

[WUCrSL page](#)

Frequency Offered:

Every 2-3 Years

Related Courses:

[L82 3322](#)

[L97 3322](#)

[L98 3322](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

BU IS

AR SSP

AS SSC

L48 Anthro 434 — Spring, 2013

Behavioral Research at the St. Louis Zoo

Students conduct research at the St. Louis Zoo. Training in designing of projects and analysis and interpretation of data. May be repeated for credit. Prerequisite: permission of instructor. This course may be taken for either 3 units or 6 units. It is recommended that students register for 3 units and consult with the instructor about additional course requirements if they are interested in the 6 unit option.

[WUCrSL page](#)

Frequency Offered:

Every 2 Years
Credits:
Variable
Course Attributes:
AS NS
AS WID
FA NSM
BU BA
AS NSM
AS WII

L48 Anthro 4367 — Spring, 2013

Culture, Power, Knowledge

We often think of knowledge as universal and objective. But anthropologists have long studied ways in which knowledge varies in different cultural settings. In this course, we will ask: What is knowledge, how does it arise, and what does it do? Is there such a thing as universal validity or is knowledge always tied to specific cultural practices? What happens when knowledge travels and how does knowledge figure in relations of power? We will approach these questions through works in anthropology, philosophy, and science studies.

[WUCrsL page](#)

Frequency Offered:
Unpredictable
Credits:
3 Units
Course Attributes:
AS SS
FA SSP
EN S
AR SSP
AS SSC

L48 Anthro 4442 — Spring, 2013

Culture and Romantic Love

This course delves into the emotional domain of intimate relations to explore romantic love from a cross-cultural perspective. It attempts to address the following questions: What is the nature of romantic love? Is romantic love universal? How do specific cultural practices shape intimate relations? Is romantic love the product of modernization? How is romantic love expressed cross-

culturally? Are love and money necessarily opposed? How have the romance industries reshaped romantic experiences? How has gender, racial, and ethnic stratification created unequal experiences of intimate relations? Why does love fail? And finally, how is romantic love expressed, experienced, and imagined in the age of transnationalism and new technologies?

[WUCrsL page](#)

Frequency Offered:

None

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP

AS SSC

L48 Anthro 448 — Spring, 2013

Contemporary Issues in Cultural Anthropology: Seminar on the World Crisis

A familiar topic of the modern age, the threatening prospect of a world-wide catastrophe ahead, has become a large and elaborate discussion of the true nature of the contemporary world. Many works have, using various arguments, pointed to the potential collapse of the world as we know it. This course seeks to identify, as best we can, the empirical dangers to the world as it is but also critically examine the arguments that describe the world condition. Among the cases we will examine is the dispute over global warming; we will note in particular the interests behind certain viewpoints promoted in the dispute. Our project requires that we confront a fundamental conceptual issue in the study of the human condition: how to distinguish the "reality" of the world as it is from the rhetorical devices by which it is conceptually grasped.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[L97 4483](#)

Credits:

3 Units

Course Attributes:

AS SS

FA SSP

EN S

AR SSP

AS SSC

L48 Anthro 4481 — Spring, 2013

Writing Culture

Different ways of writing about people, culture, and society in past and present times. Readings include anthropological works as well as works of fiction that represent people and the times, places, and circumstances in which they live. Students conduct and write about their own ethnographical observations.

[WUCrsL page](#)

Frequency Offered:

Annually

Related Courses:

[L79 4481](#)

[L97 4481](#)

Credits:

3 Units

Course Attributes:

AS SS

AS WID

FA SSP

EN S

AR SSP

AS SSC

AS WII

L48 Anthro 4655 — Spring, 2013

New Advances in Archaeology

Archaeological research is moving at an increasingly rapid pace, with advances in archaeological methods and theory propelling new interpretations and understandings of archaeological findings. This course we will focus on contemporary developments in archaeology, with an emphasis on current trends in theory, method, and discovery. The objectives of the course are to place emerging trends in archaeological research in a historical context, to understand new methods, and to explore how various theoretical approaches influence the conduct of archaeological research around the globe.

[WUCrsL page](#)

Frequency Offered:

Every 2-3 Years

Related Courses:

[L52 4655](#)

Credits:
3 Units
Course Attributes:
AS SS
FA SSP
EN S
AR SSP
AS SSC

L48 Anthro 4851 — Spring, 2013

Topics in Jewish Studies: Critical Issues in the Study of Popular Music

In this course we will explore the various ways in which music is absorbed in cultures and societies. Music will be discussed in relation to theoretical issues, such as: production; reception; technology; politics; nationalism; Diaspora; and different aspects of identity formation (ethnic, racial gender, etc.). Lessons will feature some of the main debates regarding these theoretical concerns: "artistic" approaches versus commercial ones; authenticities and appropriation; traditions and invented traditions; construction of collective taste; formation of genres; conformism and resistance. The later section of the course will approach these and other topics with special attention to the socio-cultural context in the state of Israel, past and present.

[WUCrsL page](#)

Frequency Offered:

None

Related Courses:

[L75 485](#)

[L97 4850](#)

Credits:

3 Units

Course Attributes:

AS TH

FA SSP

AR SSP

L48 Anthro 490 — Spring, 2013

Anthropological Research

Designed to give undergraduates research experience in the various subdisciplines of Anthropology. May be taken more than once for credit. Prerequisite: Consent of the faculty member under whom the research will be done.

[WUCrsL page](#)

Frequency Offered:

None

Credits:

Variable

Course Attributes:

AS SS

FA SSP

EN S

AS SSC

L48 Anthro 491 — Spring, 2013

Advanced Anthropological Research

Limited to those students who have successfully completed L48-490, and have a qualifying continuing research project. Prerequisite: Anthro 490 and permission of the faculty member who will supervise the continuing research project.

[WUCrsL page](#)

Frequency Offered:

None

Credits:

Variable

Course Attributes:

AS SS

FA SSP

EN S

AS SSC

L48 Anthro 4951 — Spring, 2013

Senior Honors Research

Limited to students who have qualified for the Anthropology honors program, and who are conducting research for an honors thesis. Prerequisite: permission of the Anthropology faculty member supervising the honors research, and concurrent filing of notification with the Anthropology senior honors coordinator.

[WUCrsL page](#)

Frequency Offered:
None
Credits:
Variable
Course Attributes:
FA SSP

L48 Anthro 4961 — Spring, 2013

Senior Honors Thesis

Limited to students who have qualified for the Anthropology honors program, and who are actively engaged in writing a senior honors thesis. Prerequisite: permission of the Anthropology senior honors coordinator.

[WUCrsL page](#)

Frequency Offered:
None
Credits:
Variable
Course Attributes:
FA SSP

L48 Anthro 4999 — Spring, 2013

Capstone Experience

The Department of Anthropology offers several options for completing a capstone experience, which is recommended by the College of Arts and Sciences. One option is for students in any 400-level course in the department, to secure permission of the instructor to simultaneously enroll in Anthropology 4999. The instructor and student will develop an individualized plan for expanding the normal content of the selected 400-level course into a capstone experience. Prerequisite: junior or senior standing. Enrollment requires permission of the department and the instructor.

[WUCrsL page](#)

Frequency Offered:
None
Credits:
1 Unit