

**James V. Wertsch  
Curriculum Vitae**

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Marshall S. Snow Professor of Arts and Sciences  
Vice Chancellor for International Affairs  
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Washington University  
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**Education:**

A.B., Psychology, University of Illinois, Urbana, 1969.  
M.A.T., Education, Northwestern University, 1971.  
Ph.D., Educational Psychology, University of Chicago, 1975.

**Awards and Honors:**

Alfred P. Sloan Fund Scholarship, University of Illinois, 1965-69.  
James Scholar, University of Illinois, 1965-69.  
A.B. with high honors, University of Illinois, 1969.  
NIMH Graduate Study Fellowship, University of Chicago, 1971-74.  
International Research and Exchanges Board Preparatory Fellowship, 1974-75.  
International Research and Exchanges Board Young Faculty Exchange Fellowship,  
1975-76.  
Fulbright Senior Lecturer Award, Department of Psychology, Moscow State  
University, autumn semester, 1984.  
Belle van Zuylen Research Professorship, Rijksuniversiteit Utrecht, Utrecht, Holland,  
1987-88.  
Fellow of the American Psychological Association and of Division I (General  
Psychology) of the American Psychological Association, 1993-present.  
Fellow, Institute for Advanced Study, Indiana University, 1993.  
Co-President (with V.P. Zinchenko) of the international conference on Vygotsky and  
the Contemporary Human Sciences. Moscow, Russia, September, 1994.  
Honorary Member of the Russian Academy of Education, 1995.  
Doctor of Philosophy Honoris Causa (FS h.c.-Lkpg), Faculty of Arts and Sciences,  
Linköping University, Sweden, 1997.  
Doctor Philosophiae Honoris Causa, Oslo University, Norway, 1997.

Fellow, The Swedish Collegium for Advanced Study in the Social Sciences, spring, 1998.

Benjamin J. Meaker Distinguished Visiting Professor, University of Bristol, May-June, 2000.

Endowed professorship: Marshall S. Snow Professor in Arts and Sciences, Washington University in St. Louis, 2002-present.

Mentor Recognition Award for Commitment and Dedication to Students in Preparation for Graduate Study. University of California, San Diego, November 2005.

Guest Professor, College of Humanities and Social Sciences, Tsinghua University, Beijing, China. 2007-present.

Distinguished Faculty Award. Washington University Alumni Association. Washington University in St. Louis, 2007.

Concurrent Professor. Fudan University, Shanghai, China. 2008-present.

Fellow, American Academy of Arts and Sciences. Class III. Social Sciences, Section 5. Archeology, Anthropology, Sociology, Geology, and Demography. 2009-present.

Nonresident Senior Fellow, Brookings Institution, 2010-present.

Arthur Holly Compton Faculty Achievement Award. Washington University in St. Louis, 2013.

**Professional Experience:**

Assistant Professor, Department of Linguistics, Northwestern University, 1976-82.

Assistant Professor, Program on Learning Disabilities, Northwestern University, (courtesy appointment), 1978-82.

Assistant Professor, Department of Psychology, Northwestern University (courtesy appointment), 1979-82.

Associate Professor, Department of Linguistics, Northwestern University, 1982-86.

Associate Professor, Program on Learning Disabilities, Northwestern University (courtesy appointment), 1982-86.

Associate Professor, Department of Psychology, Northwestern University (courtesy appointment), 1982-86.

Associate Professor, Program on Comparative Literature and Theory, Northwestern University (courtesy appointment), 1984-86.

Chair, Department of Linguistics, Northwestern University, 1982-85.

Visiting Associate Professor, Department of Communication, University of California, San Diego, 1985-86.

Professor, Department of Communication, University of California, San Diego, 1986-87.

Professor, Department of Psychology, University of California, San Diego (courtesy appointment), 1986-87.

Professor, Teacher Education Program, University of California, San Diego (courtesy appointment), 1986-87.

Director, Laboratory of Comparative Human Cognition, University of California, San Diego, 1986-87.

Fellow, Center for Psychosocial Studies, Chicago, 1974-1986.  
 Belle van Zuylen Research Professor of the Arts and Letters, Rijksuniversiteit Utrecht, Utrecht, Holland, 1987-88.  
 Professor, Department of Psychology, Clark University, 1987-95.  
 Chair, Department of Psychology, Clark University, 1988-1992.  
 Visiting Professor, Department of Psychology, University of Seville, Spain, 1992-1993 (visiting appointment during sabbatical year).  
 Professor, Department of Education, Clark University, 1993-95 (courtesy appointment).  
 Professor, Department of Education, Washington University in St. Louis, 1995-2005.  
 Chair, Department of Education, Washington University in St. Louis, 1995-2002.  
 Affiliated Professor, Department of Education, Washington University in St. Louis, 2005-present.  
 Affiliated Professor, Department of Anthropology, Washington University, 1997-2005.  
 Professor, Department of Anthropology, Washington University in St. Louis, 2005-present.  
 Affiliated Professor, Program on Social Thought and Analysis, Washington University, 1995-2008.  
 Affiliated Professor, Program on Philosophy, Neuroscience, and Psychology, Washington University, 1996-present.  
 Affiliated Professor, Linguistics Studies Program, Washington University, 1996-2007.  
 Affiliated Professor, Russian Studies Program, Washington University, 1998-present.  
 Marshall S. Snow Professor of Arts and Sciences, Washington University, 2002-present.  
 Director, Program on International and Area Studies, Washington University, 2002-2010.  
 Director, McDonnell International Scholars Academy, Washington University, 2005-present.  
 Vice Chancellor for International Affairs, Washington University, 2012-present.

**Advisory Boards, Editorial Boards, and Committees:**

Member of the US-USSR Commission on the Humanities and Social Sciences of the American Council of Learned Societies and the Academy of Sciences of the USSR, 1982-1990.  
 Member of Board of Editors, *Soviet Psychology*, 1977-1991.  
 Member of Board of Editors, *Journal of Russian and Eastern European Psychology*, 1991-present.  
 Member of Board of Editors, *International Journal of Slavic Linguistics*, 1978-1981.  
 Member of Board of Editors, *Papers in Linguistics*, 1978-1981.  
 Member of Board of Editors, *Infancia y Aprendizaje*, 1988-2000.  
 Member of Board of Editors, *Human Development*, 1987-present.  
 Member of Board of Editors, *Theoretical Imagination in Psychology* series, Harvester/Wheatsheaf Publishers, 1987-2000.

Member of Board of Editors, *Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, 1987-1994.

Member of Board of Editors, *British Journal of Developmental Psychology*, 1990-1993.

Series Editor, *Horizons in psychology*, Nova Science Publishers, 1988-present.

Member of Advisory Council, International Society for the Study of Personal Relationships, 1986-1989.

Member of Advisory Board, International Studies in the Theory of Activity, Psychology, Aesthetics, and Education, 1986-present.

Member of Advisory Board of Plenum Press for the publication of *Vygotsky's Collected Works* (six volumes), 1985-1989.

Member of Program Committee, International Society for Sociocultural Research, 1990-present.

Chair for Section VII of Division C (Learning and Instruction) of American Education Research Association Annual Meetings, 1990-1991.

Member, Final Selection Committee, Woodrow Wilson Foundation/Spencer Foundation Dissertation Year Fellowships, 1988-1992.

Member of Program Advisory Committee, Spencer Foundation, 1992-1996.

Member, Board of Editors, *Journal of Applied Developmental Psychology*, 1993-2000.

Member, Board of Editors, *The Communication Review*, 1993-2000.

Member, Board of Editors, *Written Communication: An International Quarterly of Research, Theory, and Application*, 1993-2003.

Member, Board of Editors, *Mind, Culture, and Activity: An International Journal*, 1993-present.

Member, Board of Editors, *Cognitive Development*, 1994-2001.

Member, Board of Editors, *Studia Iagallonica Humani Cultus Progressus*, 1997-2007.

Associate Editor, *Sociocultural News*, 1994-1997.

Associate Editor, *Culture and Psychology*, 1994-2005.

Member, Board of Editors, *Culture and Psychology*, 2005-present.

General Editor (with P. del Río and A. Alvarez) of the volume series: *Explorations in Socio-Cultural Studies*, 1992-2000.

Member and Vice-President, Board of Directors, Center of Transcultural Studies, Chicago, 1996-present.

Member, Board of Advisory Editors, *Asia Pacific Education Review*, 2000-present.

Member, International Advisory Board, *Critical Discourse Studies* 2003-2011.

Co-editor, *Caucasus Context*. 2003-2007.

Member, Board of Editors, *Psikhologiya. Novyi Vek*. (Psychology. New Century). 2004-present.

Member, Board of Editors, *The Caucasus & Globalization: Journal of Social, Political and Economic Studies*. Caucasus Institute of Strategic Studies, Baku, Azerbaijan. 2006-present.

Member, Board of Directors, World Security Institute, Washington, D.C., 2007-2012.

Member, Board of Editors, *Learning, Culture, and Social Interaction*, 2011-present.

**Planning and Organization of Academic Conferences:**

Chairperson of the U.S. delegation to the joint U.S.-USSR Conference of the Theory of Activity, Institute of Psychology, USSR Academy of Sciences, Moscow, March, 1980.

Organizer of the conference on Culture, Communication, and Cognition: Vygotskian Perspectives, Center for Psychosocial Studies, Chicago, October, 1980. (participants from Norway, USSR, US)

Chairperson of the US Delegation to the joint US-USSR Conference on Communication and Cognition, Institute of Psychology. USSR Academy of Sciences, Moscow, April, 1986.

Member of the International Executive Committee for the Conference on Sociocultural Research. Complutense University of Madrid, Madrid, Spain, September, 1992. (participants from 24 countries)

Co-President (with V.P. Zinchenko) of the International Conference on Vygotsky and the Contemporary Human Sciences, Moscow, Russia, September, 1994. (participants from 22 countries)

Member of the Executive Board for the Second Conference for Sociocultural Research, Geneva, Switzerland, 1996. (participants from 31 countries)

Member of the Executive Board for the Third Conference for Sociocultural Research, Campinas, Brazil, 2000. (participants from 27 countries)

Member of the Executive Board for the International Society for Cultural Research and Activity Theory Conference in Seville, Spain. September, 2005.

Organizer of a working group on Memory, History, and Identity. Tartu University, Estonia, 2001. (participants from Estonia, Russia, Ukraine, US)

Organizer of the conference Young Public Intellectuals from the Republic of Georgia. Washington University in St. Louis, 2002. (Georgian and US participants)

Co-organizer of a working group on Memory, History, and Identity in Georgia. Tbilisi, Georgia, 2003. (participants from Georgia and US)

Co-organizer of the working group on Negotiating a New National Narrative in Georgia. Rockefeller Conference Center, Bellagio, Italy, 2005.

**Grants:**

Spencer Foundation (one year to study “Adult-child interaction and the development of metacognition”) 1978-79.

Spencer Foundation (one year for a pilot study on social foundations of cognitive processes), 1984-85.

Center for Psychosocial Studies research grant, 1980-81, 1982, 1983, 1984.

University of California Institute on Global Conflict and Cooperation (two years to study “Rationality and the nuclear arms debate” – with A. Cicourel, H. Mehan, C. Nathanson, and J. Skelly), 1986-88. University of California, San Diego Faculty Senate Grant (one year to study “Discourse analysis of simulcasts”), 1986-87.

Spencer Foundation (three years to study “The socialization of speech and cognition in sociocultural context”), 1987-1990.

Spencer Foundation (three years to study “The socialization of cognition and values: An international study”), 1990-1993.

National Council for Soviet and East European Research (one year to study “Memory, history, and identity in the former Soviet Union”), 1996-97.  
Spencer Foundation (“History as equipment for living in the former Soviet Union”), 1998-2005.

**Research and Teaching Interests:**

Collective memory  
National narratives  
Sociocultural approaches to memory, identity, and mind  
Strategic culture and nuclear disarmament  
Language and thought  
History and identity

**Publications:**

**Books**

*Recent trends in Soviet psycholinguistics.* White Plains, N.Y.: M. E. Sharpe, 1978.  
(translator, editor and author of introduction).

*The concept of activity in Soviet psychology.* Armonk, N.Y.: M. E. Sharpe, 1981.  
(translator, editor, and author of introduction).

L.. R. Luria. *Language and cognition.* New York: Wiley Intersciences, 1982.  
(translator, editor, and author of introduction).

Children’s learning in the “zone of proximal development,” B. Rogoff and J. V. Wertsch (Eds.). Monograph in the series: *New directions for child development.* San Francisco: Jossey-Bass, March, 1984, no. 22. (co-editor)

*Culture, communication and cognition: Vygotskian perspectives.* New York: Cambridge University Press, 1985. (editor and author of introduction).

*Vygotsky and the social formation of mind.* Cambridge, MA: Harvard University Press, 1985. (Paperback ed.: Harvard University Press, 1988).

Known reviews of *Vygotsky and the social formation of mind:*

P. Tulviste. Obsuzhdenie trudov L.S. Vygotskogo v SshA [A discussion of L. S. Vygotsky’s works in the U.S.A.]. *Voprosy Filosofii* [Problems of Philosophy], Moscow, 1986, pp. 89-94.

K. J. Gergen. *Choice*, March, 1986.

P. N. Johnson-Laird. Vygotsky, hero of Soviet psychology. *The Times Literary Supplement*, no. 4, 350, August 15, 1986, pp. 879-880.

B. Rogoff and A. Goncu. Vygotsky and beyond. *Contemporary Psychology*, 1987, vol. 32, no. 1, pp.22-23.

D. R. Bateman. *The Psychological Record*, 1986, vol.36, no.3, pp.421-423.

- A. Kozulin. *American Journal of Psychology*, 1987, vol.100, no.1, pp.123-125.
- E. Elbers. De andere kant van Vygotskij. *Psychologie en Maatschappij*, 1986, vol.10, no. 4, pp.483-487.
- J. Gavelek, *Journal of Reading Behavior*.
- M. Williams, *Harvard Education Review*, in press.

Translations of *Vygotsky and the social formation of mind*:

*Vygotsky y la formación social de la mente: Cognición y desarrollo humano*. Barcelona, Spain: Ediciones Paidós, 1988. (Translated by J. Zanon and M. Cortes; Introduction by J.D. Ramirez Garrido)

*Voices of the mind: A sociocultural approach to mediated action*. Cambridge, MA: Harvard University Press, 1991.

Known reviews of *Voices of the mind*:

- Baker-Sennett, B. Rogoff, & N. Bell, *American Journal of Psychology*, fall 1992, vol.105, no.3, 506-510.
- J.L. Miller. Linguistic tools for intellectual work: A review. *New ideas in psychology*, 1994, vol.12, no.1, pp.61-71.
- J. Passer. *The Library Quarterly*, January, 1992, pp.102-104.
- P.B. Pufall, *The Psychologist*, April, 1992, 363-364.
- J.G. *Harvard Educational Review*, August, 1991, vol.61, no.3.
- C. Desforges. *British Journal of Educational Psychology*, June, 1993, vol.63, no.2, pp.375-377.
- Y. Engestrom, *American Anthropologist*, vol.94, no.4, December, 1992, 999-1000.
- R. Pinxten, *Cultural Dynamics*, vol.4, no.1, 1991, 90-95.
- J. Scenters-Zapico. *Rhetoric Society Quarterly*, summer, 1991, vol.21, no.3, 87-89.
- M. Shevtsova, *Science and society*, vol.57, no.1, Spring, 1993, 98-101.
- I.E. Sigel and B. Vandenberg. *Psychological Inquiry: An International Journal of Peer Commentary and Review*, in press.

*Voices of the mind: A sociocultural approach to mediated action*. London: Harvester/Wheatsheaf, 1991. (co-publication with Harvard University Press in the Harvester/Wheatsheaf Series *Theoretical Imagination in psychology series*, edited by G. Semin)

*Voces de la mente: Un enfoque sociocultural para el estudio de la acción mediada*. Madrid: Visor, 1993. (Spanish version of *Voices of the mind*, Harvard University Press, 1991; translated by Adriana Silvestri; edited by Juan Daniel Ramirez)

*Literacy and other forms of mediated action*. J.V. Wertsch and J.D. Ramirez, eds., Madrid: Fundación Infancia y Aprendizaje, 1994.

*Sociocultural studies of mind*, J.V. Wertsch, P. del Río, & A. Alvarez, eds., New York: Cambridge University Press, 1995. (co-editor and co-author of introduction.)

*Golosa razuma: Sotsiokul'turnyi podkhod k oposredovannomy deistviyu*. Moscow: Trivola, 1996. (Russian version of *Voices of the mind: A sociocultural approach to mediated action*, Harvard University Press, 1991; translated by N.Yu. Spomior, afterword by V.P. Zinchenko)

*Mind as action*. New York: Oxford University Press, 1998.

*Estudos socioculturais da mente*. (Portuguese translation of *Sociocultural studies of mind*, J.V. Wertsch, P. del Río, & A. Alvarez, eds., New York: Cambridge University Press, 1998.

*La mente en acción*. Buenos Aires: Aique Grupo, 1999. (Spanish translation of *Mind as action*)

*Communication: An arena of development*, N. Budwig, I.C. Uzgiris, & J.V. Wertsch, eds., Stamford, Connecticut: Ablex Publishing Corporation, 2000. (co-editor and co-author of introduction)

*Voices of collective remembering*. New York: Cambridge University Press, 2002.

*Enough! The Rose Revolution in the Republic of Georgia in 2003*, Z. Karumidze & J.V. Wertsch, eds., New York: Nova Science Publishers, Inc., 2005.

*The Cambridge Companion to Vygotsky*. H. Daniels, M. Cole, & J.V. Wertsch, eds., Cambridge: Cambridge University Press, 2007.

*Memory in mind and culture*. P. Boyer & J.V. Wertsch, eds. Cambridge: Cambridge University Press, 2009.

### **Articles and Chapters**

#### 1974

Simply speaking. In: *Papers from the tenth regional meeting, Chicago Linguistic Society*. Chicago: Chicago Linguistic Society, 1974, pp.732-741.

#### 1975

The influence of perceived speaker intention on the recognition memory of connected discourse. *Journal of Psycholinguistic Research*, 4, 1975, pp.89-98.

#### 1976



Context dependent properties of teachers' speech. (C. Feldman and J.V. Wertsch) *Youth and Society*, 7(3), 1976, pp.227-258.

Introduction to winter (1976-77) issue of *Soviet Psychology* devoted to Soviet psycholinguistics, vol.15, no.2, pp.3-7.

#### 1977

Standard and nonstandard dialect competencies of Hawaiian Creole. *TESOL Quarterly*, 1977, vol.11, no.1. Adult-child discourse in problem solving situations. (M. Hickmann and J. V. Wertsch) In: *Papers from the Fourteenth Regional Meeting of the Chicago Linguistic Society*. Chicago: Chicago Linguistic Society, 1978, pp.133-144.

#### 1978

Adult-child interaction and the roots of metacognition. *The Quarterly Newsletter of the Institute for Comparative Human Development*, January, 1978, vol.2, pp. 15-18.

Microgenesis as a tool for developmental analysis. (J. V. Wertsch and C. A. Stone) *The Quarterly Newsletter of the Laboratory of Comparative Human Cognition*, September, 1978, vol.1, no.1, pp.8-10.

#### 1979

From social interaction to higher psychological processes: A clarification and application of Vygotsky's theory. *Human Development*, 1979, 22(1), pp.1-22.

The regulation of human action and the given-new organization of private speech. In G. Zivin (Ed.), *The development of self-regulation through private speech*. New York: John Wiley and Sons, 1979, pp.79-98.

#### 1980

The adult-child dyad as a problem-solving system. (J. V. Wertsch, G. D. McNamee, N. A. Budwig, and J. B. McLane) *Child development*, 1980, 51, pp.1215-1221.

The significance of dialogue in Vygotsky's account of social, egocentric, and inner speech. *Contemporary educational psychology*, 1980, 5, pp.150-162.

Soviet perspectives on American social psychology (D. T. Campbell and J. V. Wertsch) Introduction to fall, 1980 issue of *Soviet psychology*, 1980, vol.19, no.1, pp.3-11.

## 1981

A state of the art review of Soviet research in cognitive psychology. Review paper contracted by Educational Testing Service, 1979 (distributed by ERIC). Published as: Trends in Soviet cognitive psychology. *Storia e critica della psicologia*, vol. II, no.2, December, 1981, pp.219-295.

## 1983

The role of semiosis in L.S. Vygotsky's account of human cognition. In: B. Bain (Ed.), *The sociogenesis of language and human conduct: A multidisciplinary book of reading*, New York: Plenum, 1983, pp.17-32.

Towards a Vygotskian theory of self (B. Lee, J. V. Wertsch, and C. A. Stone) In: B. Lee and G. G. Noam (Eds.), *Developmental approaches to the self*. New York: Plenum, 1983, pp.309-342.

## 1984

The creation of context in joint problem-solving (J. V. Wertsch, N. Minick, and F. J. Arns). In: B. Rogoff and J. Lave (Eds.), *Everyday cognition: Its development in social context*, Cambridge, Mass.: Harvard University Press, 1984, pp.151-171.

De semiotiese analyse van Vygotskij. *Psychologie en maatschappij*, vol.8, no.3, September, 1984, pp.321-337.

De semiotiese analyse van Vygotskij. Deel 1: De funkties van de taal. *Psychologie en maatschappij*, vol.8, no.4, December, 1984, pp.510-528.

The multiple levels of analysis in a theory of action (J. V. Wertsch and B. Lee) *Human development*, 1984, vol.27, nos.3-4, pp.193-196.

A social interactional analysis of learning disabilities remediation. (C. A. Stone and J. V. Wertsch) *Journal of learning disabilities*, 1984, 17, 4, pp.194-199.

Introduction to B. Rogoff and J. V. Wertsch (Eds.), Children's learning in the "zone of proximal development." Monograph in the series: *New directions for child development*. San Francisco: Jossey-Bass, March, 1984, no.22, pp.1-6. (J. V. Wertsch and B. Rogoff).

The zone of proximal development: Some conceptual issues. In B. Rogoff and J. V. Wertsch (Eds.), Children's learning in the "zone of proximal development." Monograph in the series: *New directions for child development*. San Francisco: Jossey-Bass, March, 1984, no.22, pp.7-18.

## 1985

- Introduction to J. V. Wertsch (Ed.), *Culture, communication, and cognition: Vygotskian perspectives*. New York: Cambridge University Press, 1985.
- The concept of internalization in Vygotsky's account of the genesis of higher mental functions. (J. V. Wertsch and C. A. Stone) In: J. V. Wertsch (Ed.), *Culture, communication, and cognition: Vygotskian perspectives*, New York: Cambridge University Press, 1985, pp. 162-182.
- The semiotic mediation of mental life: L. S. Vygotsky and M. M. Bakhtin. In: E. Mertz and R. J. Parmentier (Eds.), *Semiotic mediation: Sociocultural and psychological perspectives*. New York: Academic Press, 1985, pp.49-71.
- Adult-child regulation as a source of self-regulation in children. In: S. Yussen (Ed.), *The growth of insight during childhood*. New York: Academic Press, 1985, pp.69-97.

## 1986

- Social precursors to individual cognitive functioning: The problem of units of analysis. (J. V. Wertsch and J. G. Sammarco). In: R. A. Hinde, A. N. Perret-Clermont, and J. Stevenson-Hinde (Eds.), *Social relationships and cognitive development*. Oxford: Clarendon Press, 1986, pp.276-293.
- Preliminary remarks on the sociocultural approach to mind and psychological research in the U.S. (M. Cole and J. V. Wertsch). In: *Internationaler Kongress zur Tatigkeit-s-theorie*, Berlin (West): Internationaler Kongress zur Tatigkeitstheorie, 1986.

## 1987

- Collective memory: Issues from a sociohistorical perspective. *The quarterly newsletter of the Laboratory of Comparative Human Cognition*, vol.9, no.1, January, 1987, pp.19-22.
- Modes of discourse in the nuclear arms debate. *Current research on peace and violence*, X, 2-3, 1987, pp.102-112.
- Contextualizing the investigator: The case of developmental psychology (J. V. Wertsch and J. Youniss). *Human development*, 1987, vol.30, pp.18-31.
- Nuclear discourse. *Communication research*, February, 1987, vol.14, no.1, pp.131-138.

Language and the development of thought (L. Kohlberg and J. V. Wertsch). In L. Kohlberg et al. *Child psychology and childhood education: A cognitive-developmental view*. New York: Longman, 1987, pp. 179-222.

The developmental social-self theories of James Mark Baldwin, George Herbert Mead, and Lev Semenovich Vygotsky (D. Hart, L. Kohlberg, & J. V. Wertsch). In L. Kohlberg et al. *Child psychology and childhood education: A cognitive-developmental view*. New York: Longman, 1987, pp. 223-258.

Problem solving in social interaction: A microgenetic analysis (J. V. Wertsch and M. Hickmann). In M. Hickmann (Ed.), *Social and functional approaches to language and thought*. New York: Academic Press, 1987, pp.251-266.

Vygotsky and Whorf: A comparative analysis (J. Lucy and J. V. Wertsch). In M. Hickmann (Ed.), *Social and functional approaches to language and thought*. New York: Academic Press, 1987, pp.67-86.

Introduction to V. N. Voloshinov. *Freudianism: A critical sketch*, Bloomington, Indiana: Indiana University Press, 1987, pp.vii-xiv.

### 1988

Semioticheskie mekhanizmy v sovmestnoi poznavatel'noi deyatel'nosti [Semiotic mechanisms in collaborative cognitive activity]. In B. F. Lomov, A. V. Belyaeva, and M. Cole (Eds.), *Poznanie i obshchenie* [Cognition and social interaction]. Moscow: Izdatel'stvo Nauka, 1988, pp. 69-80.

L. S. Vygotsky's "new" theory of mind. *The American scholar*, January, 1988, pp.81-89.

Guest Editor of a special edition of *Multilingua: A journal of cross cultural and interlanguage communication* devoted to discourse and the nuclear arms debate, 1988, 7(1).

The fragmentation of discourse in the nuclear arms debate. *Multilingua: A journal of cross cultural and interlanguage communication* devoted to discourse and the nuclear arms debate,, 1988, 7(1).

Formal school instruction and the function of words in thought. In M. Hildebrand-Nilshon & G. Ruckriem (Eds.), *Proceedings of the 1<sup>st</sup> International Congress on Activity Theory*, 1988, pp. 99-108. (N. Minick and J. V. Wertsch)

Voices of the mind. *Comenius*, vol. 29, 1988, pp. 53-71.

An interview with James V. Wertsch. *Psychologie en maatschappij*, 1988, 12(1), pp. 42-53.

## 1989

A sociocultural approach to mind. In W. Damon (Ed.), *Child development today and tomorrow*. San Francisco: Jossey Bass, 1989, pp. 14-33.

“Cognition.” Entry in *International encyclopedia of communications*. Barnouw, Gerbner and Schramm, (Eds.), Annenberg School of Communication/Oxford University Press, 1989, Vol. 1, pp. 316-320.

“Vygotsky.” Entry in *International encyclopedia of communications*. Barnouw, Gerbner and Schramm, (Eds.), The Annenberg School of Communication/Oxford University Press, 1989, Vol. 4, p. 306.

“Luria.” Entry in *International encyclopedia of communications*, Barnouw, Gerbner and Schramm, (Eds.),. The Annenberg School of Communication/Oxford University Press, 1989, Vol. 2, pp. 458-459.

Semiotic mechanisms in joint cognitive activity. *Infancia y aprendizaje*, 1989, 47, pp. 3-36.

Introduction to special issue of *Cultural dynamics* devoted to “Sociocultural approaches to mind” vol. II, 2, 1989, pp. 137-139.

A sociocultural approach to mind: Some theoretical considerations. *Cultural dynamics* vol. II, 2, 1989, pp. 140-161.

## 1990

Negotiating sense in the zone of proximal development (J. V. Wertsch and N. Minick). In M. Schwebel, C. A. Maher, & N. S. Fagley (Eds.), *Promoting cognitive growth over the life span*. Hillsdale, NJ: Erlbaum. 1990, pp. 71-88.

Commentary on “self-regulation and mental retardation” by Thomas L. Whitman (James V. Wertsch and Fran W. Hagstrom). *American journal on mental retardation*, vol. 94, 1990, pp. 371-372.

A meeting of paradigms: Vygotsky and psychoanalysis. *Contemporary psychoanalysis* Vol. 26, Number 1, January 1990, pp. 53-73.

The problem of meaning in a sociocultural approach to mind. In A. McKeogh and J.L. Lupart (Eds.), *Studies in cognition and learning*. Hillsdale, NJ: Erlbaum, 1990, pp. 31-49.

Sociocultural setting and the zone of proximal development: The problem of text-based realities. In L.T. Landsmann (Ed.), *Culture, schooling, and psychological development*. Norwood, NJ: Ablex, 1990, pp. 71-86.

Dialogue and dialogism in a sociocultural approach to mind. In I. Markova and K. Foppa (Eds.), *The dynamics of dialogue*. London: Harvester/Wheatsheaf, 1990, pp. 62-82.

The voice of rationality in a sociocultural approach to mind. In L.C. Moll (Ed.), *Vygotsky and education: Instructional implications and applications of sociohistorical psychology*. Cambridge: Cambridge University Press. 1990. Pp. 111-126.

### 1991

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